



Republika ng Pilipinas
MINISTRI NG HUKUMANG PANSAKAHAN
(Ministry of Agrarian Reform)
Tanggapan ng Minister
Diliman, Lungsod ng Quezon
Pilipinas, D-505

In reply, please address:
THE MINISTER
Ministry of Agrarian Reform
P.O. Box No. 2993
Manila

MINISTRY MEMORANDUM CIRCULAR NO. 8 '83
Series of 1983 8-4-83

TO : Bureau Directors, Chiefs of Services
and Regional Directors

SUBJECT : REGIONAL CONFERENCES TO IMPLEMENT THE
CURRICULUM MATERIALS ON AGRARIAN
REFORM (PHASE II)

1. For information and appropriate action, the Ministry of Agrarian Reform, in cooperation with the Ministry of Education, Culture and Sports, will conduct regional conferences in connection with the nationwide implementation of instructional materials on Agrarian Reform developed for elementary, secondary and higher education levels for integration into appropriate subject areas in the educational system of the country. Details for the activity are outlined in the attachment to this memorandum.
2. Instructional materials developed for the following academic grade levels shall be fully implemented during the current school year 1983-1984:
 - a. Higher Education - English Modules 1 to 10 and Instructor's Manual
 - b. Secondary Education - First, Second, Third and Fourth Year Teachers' Guides
 - c. Elementary Education - Kindergarten Posters, One, Two and Three Readers and Manuals; Grades Four, Five and Six Teachers' Guides and Accompanying Posters
3. The scope of implementation shall be limited to one class for each of the specified academic grade levels in all schools of provinces/cities in each region involved in the Phase II implementation.
4. Members of the MAR-MECS Curriculum Committee who will conduct the regional conferences are organized into Teams, representing the Ministry of Education, Culture and Sports and the Ministry of Agrarian Reform. Participants and other personnel involved in this regional conferences are listed in the enclosure to this Memorandum Circular.


Sent
Pg. 10 - 8/11/83
Pg. 7 - 8/11/83
Pg. 1

"The peasant's liberation from bondage to the soil fortifies his faith in his family's—and his country's future."

— President FERDINAND E. MARCOS

5. The Ministry of Education, Culture and Sports, under a separate Memorandum has authorized the conduct of this activity. Accordingly, all the regional directors are hereby requested to coordinate with their local counterparts from the Ministry of Education, Culture and Sports in the successful conduct of the regional activity and provide such support as may be necessary.
6. The Agrarian Reform Education Service (ARES) will assist each region with Two Thousand Five Hundred Pesos (P2,500.00) from FARE for regional expenditures in connection with this activity.
7. Compliance with this Memorandum Circular is earnestly enjoined.

August 2, 1983. Diliman, Quezon City



CONRADO F. ESTRELLA
Minister

(Attachment to the MAR Ministry Memorandum Circular)

PROJECT TITLE : THE INTEGRATION OF AGRARIAN REFORM
CONCEPTS INTO THE PHILIPPINE
EDUCATIONAL SYSTEM

ACTIVITY : Regional Conferences to Implement the
Curriculum Materials on Agrarian Reform
(Phase II)

I. OBJECTIVES

- A. Orient the school officials, instructors and teachers on the content of the instructional materials on Agrarian Reform and the mechanics of implementation in each academic grade level;
- B. Disseminate the concepts of Agrarian Reform for a better understanding, appreciation and acceptance of the Agrarian Reform Program;
- C. Implement the instructional materials on Agrarian Reform developed for the elementary, secondary and higher levels of education;
- D. Involve the educational sector in the effective implementation of the Agrarian Reform Program; and
- E. Distribute the instructional materials on Agrarian Reform for implementation in all schools of the provinces/cities involved in each region.

II. PARTICIPATION

The following officials of the MECS and MAR will be invited to attend the regional conferences:

Ministry of Education, Culture and Sports

A. Elementary Level

- | | |
|----------------|---|
| Regional Level | - Chief, Elementary Education |
| | - One (1) Private School Area Supervisor |
| | - One (1) Pilipino and One (1) Social Studies Regional Supervisor |
| Division Level | - One (1) Pilipino Division Supervisor |
| | - One (1) Social Studies Division Supervisor |
| | - One (1) Private School Area Supervisor |
| District Level | - District Supervisors |
| | - One (1) demonstration teacher in Pilipino per district to represent Kindergarden, Grades I, II and III. |

- One (1) demonstration teacher in Social Studies per district to represent Grades IV, V and VI.

B. Secondary Level

- Regional Level - Chief, Secondary Education
- Seven (7) regional subject area supervisors
- Division Level - Seven (7) division supervisors of subject areas
- One (1) Private school area supervisor
- 10% of the total number of school principals per division preferably from schools which will serve as centers for echo conferences
- One (1) demonstration teacher per subject area in First Year (total of 7)
 - 1- Communication Arts (Pilipino)
 - 1- Communication Arts (English)
 - 1- Social Studies
 - 1- Mathematics
 - 1- Science
 - 1- Practical Arts (Boys & Girls)
 - 1- YDT
- One (1) demonstration teacher per subject area in Second Year (total of 7)
 - 1- Communication Arts (Pilipino)
 - 1- Communication Arts (English)
 - 1- Social Studies
 - 1- Mathematics
 - 1- Science
 - 1- Practical Arts (Boys & Girls)
 - 1- YDT
- One demonstration teachers per subject area in Third Year (total of 6)
 - 1- Communication Arts (Pilipino)
 - 1- Communication Arts (English)
 - 1- Social Studies
 - 1- Science
 - 1- Practical Arts (Boys)
 - 1- YDT
- One demonstration teacher per subject area in Fourth Year (total of 6)
 - 1- Communication Arts (Pilipino)
 - 1- Communication Arts (English)
 - 1- Social Studies
 - 1- Mathematics
 - 1- Agricultural Arts (Boys)
 - 1- YDT

C. Higher Level

Regional Level

- Chief, Higher Education
- Assistant Chief, Higher Education
- Supervisors, Higher Education
- One (1) Social Science Instructor handling Agrarian Reform per College/University
- Dean of Colleges/Universities

Ministry of Agrarian Reform

1. Regional Directors
2. Assistant Regional Directors
3. Legal Staff Representatives
4. Regional Staff Specialists
5. Senior and Training Officers
6. Regional Information Officers
7. District Officers of the provinces/cities involved
8. Team Leaders of the provinces/cities involved

III. SCOPE OF ACTIVITY

A. Schedule of Activity:

1. First Day -
 - a. Elementary Level
2. Second Day -
 - a. Secondary Level
 - b. Higher Level

B. Launching of the Program:

1. Opening Ceremonies
2. Orientation of School Officials, Instructors and Teachers on the Overview of the Agrarian Reform Program, Rationale for the Integration of Agrarian Reform Concepts into the Curriculum, Content of the Instructional Materials on Agrarian Reform and the Mechanics of Implementation in each level of education.
3. Slides Presentation on "Tenant Emancipation in the Philippines" and "Integration of Agrarian Reform Concepts into the Philippine Education System".
4. Distribution of Instructional Materials on Agrarian Reform.

IV. SCHOOL DIVISIONS INVOLVED IN THE IMPLEMENTATION

<u>Region</u>	<u>Division</u>
IV	Romblon and Oriental Mindoro
VI	Antique and Guimaras
VII	Negros Oriental, Dumaguete City and Siquijor
VIII	Southern Leyte and Biliran City
IX	Zamboanga del Norte, Dipolog City and Dapitan City
X	Bukidnon and Camiguin
XI	Davao del Sur, South Cotabato and General Santos City
XII	Maguindanao and Sultan Kudarat
NCR	Selected Colleges and Universities in Metro Manila (For Higher Level only)

V. SCHEDULE OF REGIONAL CONFERENCES

<u>Team</u>	<u>Region</u>	<u>Venue</u>	<u>Date</u>
II	IV	Odiangan, Romblon	October 3 - 4
I	IV	Calapan, Mindoro	October 10-11
I	VI	San Jose, Antique	September 29-30
		Jordan, Guimaras	October 3 - 4
I	VII	Dumaguete City	September 26-27
I	VIII	Maasin, Southern Leyte	September 19-20
		Naval, Biliran City	September 22-23
II	IX	Dipolog City	September 26-27
III	X	Malaybalay, Bukidnon	September 19-20
		Mambajao, Camiguin	September 22-23
III	XI	Koronadal, South Cotabato	September 26-27
		Digos, Davao del Sur	September 29-30
II	XII	Maguindanao	September 19-20
		Sultan Kudarat	September 22-23
IV	NCR	Metro Manila	October 7

VI. COMPOSITION OF MAR-MECS CURRICULUM TEAMS

MAR-ARES Directors:

Mrs. Angelina R. Muñoz
Assistant Secretary for Education and Training

Atty. Mercedes Evangelista
Assistant Service Chief, ARES

TEAM I

MAR-ARES - Ms. Nicanora D. Ronquillo, Coordinator
MECS - One (1) Consultant from Higher Education
- One (1) Consultant from Secondary Education
- One (1) Consultant from Elementary Education

TEAM II

- MAR-ARES - Ms. Carmelita C. Chan, Coordinator
MECS - One (1) Consultant from the Higher Education
- One (1) Consultant from the Secondary Education
- One (1) Consultant from the Elementary Education

TEAM III

- MAR-ARES - Ms. Zennaida V. Aguilar, Coordinator
MECS - One (1) Consultant from the Higher Education
- One (1) Consultant from the Secondary Education
- One (1) Consultant from the Elementary Education

TEAM IV

- MAR-ARES - Ms. Gracia S. Venal, Coordinators
Ms. Percy Itliong
MECS - One (1) Consultant from the Higher Education
- One (1) Consultant from the Secondary Education
- One (1) Consultant from the Elementary Education

VII. ARRANGEMENTS

- A. ARES will provide TWO THOUSAND FIVE HUNDRED PESOS (P2,5000.00) assistance to each region for this activity.
- B. MAR Regional Offices will coordinate/provide:
1. Participants attending the conferences
 2. Venue for the conferences, involving facilities
 3. Inland transportation support
 4. Accomodation for the Curriculum Teams
 5. Counterpart personnel to work with MAR-ARES coordinators