

Republika ng Pilos MINISTRI NG REPORMANG PANSAKAHAN (Ministry of Agrarian Reform) Tanggapan ng Minister Diliman, Lungsod ng Quezon Pilipinas, D-505 In reply, please address:
THE MINISTER
Ministry of Agrarian Reform
P.O. Box No. 2993
Manila

MINISTRY MEMORANDUM CIRCULAR NO. Series of 1984

7 84

T 0: Bureau Directors, Chiefs of Services

and Regional Directors

SUBJECT: REGIONAL CONFERENCES TO IMPLEMENT THE

CURRICULUM MATERIALS ON AGRARIAN

REFORM (PHASE III)

- 1. For information and appropriate action, the Ministry of Agrarian Reform, in cooperation with the Himistry of Education, Culture and Sports, will conduct regional conferences in connection with the nationwide implementation of instructional materials on Agrarian Reform developed for elementary, secondary and higher education levels for integration into appropriate subject areas in the educational system of the country. Details for the activity are outlined in the attachment to this memorandum.
- 2. Instructional materials for the following academic grade levels shall be fully implemented during the current school year 1984-1985:
 - a. Higher Education English Modules 1 to 10 and Instructor's Manual
 - b. Secondary Education First, Second, Third and Fourth Year Teachers' Guides
 - c. Elementary Education Kindergarten Posters, One,
 Two and Three Readers and
 Manuals; Grades Four, Five
 and Six Teachers! Guides
 and Accompanying Posters
- The scope of implementation shall be limited to one class for each of the specified academic grade levels in all schools of the province/city in each region involved in the Phase III implementation.
- 4. Members of the MAR-MECS Curriculum Committee who will conduct the regional conferences are organized into Teams, representing the Ministry of Education, Culture and Sports and the Ministry of Agrarian Reform. Participants and other



personnel involved in these regional conferences are listed in the enclosure to this Memorandum Circular.

- 5. The Ministry of Education, Culture and Sports under a separate Memorandum has authorized the conduct of this activity. Accordingly, all the regional directors are hereby requested to coordinate with their local counterparts from the Ministry of Education, Culture and Sports in the successful conduct of the regional activity and provide such support as may be necessary.
- 6. The Agrarian Reform Education Service (ARES) will assist each region with Four Thousand Pesos (P4,000.00) from FARE for regional expenditures in connection with this activity.
- 7. Compliance with this Memorandum Circular is earnestly enjoined.

October 25, 1984. Diliman, Quezon City.

CONTADO F. ESTRELLA Minister m (Attachment to the MAR Ministry Memorandum Circular)

PROJECT TITLE

INTEGRATION OF AGRARIAN REFORM CONCEPTS INTO THE PHILIPPINE EDUCATIONAL SYSTEM

ACTIVITY

: Regional Conferences to Implement the Curriculum Materials on Agrarian Reform (Phase III)

I. OBJECTIVES:

- A. Orient the school officials, instructors and teachers on the content of the instructional materials on Agrarian Reform and the mechanics of implementation in each academic grade level;
- B. Disseminate the concepts of Agrarian Reform for a better understanding, appreciation and acceptance of the Agrarian Reform Program;
- C. Implement the instructional materials on Agrarian Reform developed for the elementary, secondary and higher levels of education;
- D. Involve the educational sector in the effective implementation of the Agrarian Reform Program; and
- E. Distribute the instructional materials on Agrarian Reform for implementation in all schools of the province/city involved in each region.

II. PARTICIPATION

The following officials of the MECS and MAR will be invited to attend the regional conferences:

Ministry of Education, Culture and Sports

A. Elementary Level

Regional Level

- Regional Director

- Assistant Regional Director - Chief, Flementary Education Division

- Assistant Chief, Elementary Education Division

- One (1) Private Schools Area Supervisor One (1) Pilipino and One (1) Social Studies Regional Supervisor

Division Level

- Division Superintendent
- Assistant Division Superintendent
- One (1) Pilipino Division Supervisor
- One (1) Social Studies Division Supervisor
- One (1) Private Schools Area Supervisor

District Level

- District Supervisors
- One (1) demonstration teacher in Pilipino per district to represent Kindergarten, Grades I. II
- and III One (1) demonstration teacher in Social Studies per district to represent Grades IV, V and VI

В. Secondary Level

Regional Level

- Regional Director
- Assistant Regional Director
- Chief, Secondary Education Division Assistant Chief, Secondary
- Education Division
- Seven (7) regional subject area supervisors

Division Level

- Seven (7) division supervisors of subject areas
- One (1) Private Schools Area Supervisor
- 15% of the total number of school principals per division preferably from schools which will serve as centers for echo conferences
- One (1) demonstration teacher per subject area in First Year (total of 7)
 - 1- Communication Arts (Pilipino)
 - 1- Communication Arts (English)
 - 1- Social Studies 1- Mathematics
 - 1- Science
 - 1- Practical Arts (Boys & Girls)
 - 1- YDT

- One (1) demonstration teacher per subject area in Second Year (total of 7)
 - 1 Communication Arts (Pilipino) 1 - Communication Arts (English)
 - 1 Social Studies 1 - Mathematics
 - 1 Science
 - 1 Practical Arts (Boys & Girls)
 - 1 YDT
- One (1) demonstration teacher per subject area in Third Year (total of 6)
 - 1 Communication Arts (Pilipino) 1 - Communication Arts (English)
 - 1 Social Studies
 - 1 Science
 - 1 Practical Arts (Boys)
 - 1 YDT
- One (1) demonstration teacher per subject area in Fourth Year (total of 6)
 - 1 Communication Arts (Pilipino) 1 - Communication Arts (English)
 - 1 Social Studies
 - 1 Mathematics
 - 1 Agricultural Arts (Boys)
 - 1 YDT

C. Higher Level

Regional Level

- Regional Director
- Assistant Regional Director
- Chief, Higher Education Division - Assistant Chief, Higher Education Division
- Supervisors, Higher Education
- One (1) Social Science Instructor handling Agrarian Reform per college/university
- Deans of Colleges/Universities

Ministry of Agrarian Reform

- 1. Regional Directors
- 2. Assistant Regional Directors
- 3. Legal Staff Representatives
- 4. Regional Staff Specialists
- 5. Senior and Training Officers
- 6. Regional Information Officers
- 7. District Officers of the provinces/cities involved
- 8. Team Leaders of the provinces/cities involved

III. SCOPE OF ACTIVITY

- A. Schedule of Activity:
 - 1. First Day
 - a. Elementary Level
 - 2. Second Day
 - a. Secondary Level
 - b. Higher Level
- B. Launching of the Program:
 - 1. Opening Ceremonies
 - 2. Orientation of School Officials, Instructors and Teachers on the Overview of the Agrarian Reform Program, Rationale for the Integration of Agrarian Reform Concepts into the Curriculum, Contents of the Instructional Materials on Agrarian Reform and the Mechanics of Implementation in Each Level of Education.
 - 3. Slides Presentations on "Tenant Emancipation in the Philippines" and "Integration of Agrarian Reform Concepts into the Philippine Education System."

4. Distribution of Instructional Materials on Agrarian Reform

· IV. SCHOOL DIVISIONS INVOLVED IN THE IMPLEMENTATION

REGION DIVISION

II Nueva Vizcaya

III Pampanga and Angeles City

V Sorsogon

V. SCHEDULE OF REGIONAL CONFERENCES

Team	Region	Venue /	<u>Date</u>
Ţ	II	Bayombong, Nueva Vizcaya	December 4-5
II	III	Angeles City	December 6-7
I	V	Sorsogon, Sorsogon	December 10-11

VI. COMPOSITION OF MAR-MECS CURRICULUM TEAMS

MAR-ARES Directors:

Mrs. Angelina R. Muñoz Assistant Secretary for Education and Training

Atty. Mercedes Evangelista Assistant Service Chief, ARES

Team I

MAR-ARES - Ms. Carmelita C. Chan - Coordinators
Ns. Zenaida V. Aguilar

MECS - One (1) Consultant from Higher Education
- One (1) Consultant from Secondary
Education
- One (1) Consultant from Elementary
Education

Team II

MAR-ARES - Ms. Gracia S. Venal - Coordinators
Ms. Nicanora D. Ronquillo
Mr. Marianito L. Ehrile

MECS - One (1) Consultant from Higher Education

- One (1) Consultant from Secondary Education

- One (1) Consultant from Elementary Education

VII. ARRANGEMENTS

- A. ARES will provide Four Thousand Pesos (P4,000.00) assistance to each region for this activity.
- B. MAR Regional Offices will coordinate/provide:
 - 1. Participants attending the conferences.
 - 2. Venue for the conferences, involving facilities.
 - 3. Inland transportation support.
 - 4. Accomodation for the MAR-MECS Curriculum Teams.
 - 5. Counterpart personnel to work with MAR-ARES Coordinators.